

Vocabulary

This is a list of vocabulary to prepare students for their visit to Mead Wildlife Area. This is NOT a comprehensive list, but rather a list of words used and heard most often at Mead. The subdivisions are not exclusive; as you will hear many of these words in all of the different sessions you attend.

General Vocabulary:

stewardship
habitat
adaptations
species
renewable energy
geothermal
solar
photovoltaic
biomass
wildlife management
native/non-native
flood plains
dredge
ecosystem
biodiversity
imprinting
recycle
orientteering
heritage

Wetlands: Learn about the value of wetlands and how they relate to our everyday lives and the quality of our environment.

sedge meadow
shrub swamp-carr
fen
conifer bog
metaphor
wildlife scrape
hydrology
water table
invertebrate
macroinvertebrates
dike

Grassland: Explore the value and types of grasslands as well as the wildlife species that use them.

Prairie
Cool and warm season grasses
migration
habitat loss
controlled burns
prairie restoration
succession

Forestry: Explore the habitat layers of a forest and how they relate to use by different wildlife species.

conifer/softwood
hardwood/deciduous
canopy
understory
leaf litter
layer
clear cut
mast seeding

Heritage: Learn about our hunting and gathering heritage from the Native Americans to today.

artifacts
glacier/glaciated
pelt or fur
threatened
endangered
extinct
extirpated

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