

Grade: Kindergarten

Subject: Language Arts

Standard A: Reading: Comprehending and analyzing literature through a Catholic lens.

<b>DIOCESAN REQUIREMENTS</b>
<b>CONCEPTS, SKILLS, &amp; CATHOLIC FAITH CONNECTIONS</b>
<ul style="list-style-type: none"> <li>Incorporate Catholic pictures and icons to teach sounds of alphabet.</li> <li>Use books promoting Catholic values to recognize and recall story elements.</li> </ul>

<b>LOCAL LEVEL SCHOOL ELEMENTS</b>					
Estimated Percent Proficient	Quarter Taught				
	1	2	3	4	Assessment

<b>RESOURCES &amp; ACTIVITIES</b>	<b>ASSESSED SKILLS</b>	<b>COMMON CORE STANDARDS</b>
<p><b>Religious:</b></p> <ul style="list-style-type: none"> <li>CCC 1160-62 on icons, images of Mary, the Saints, and angels</li> <li>CCC 290 on creation</li> <li>CCC 356-7 on the Image of God</li> <li>CCC 362-64 Creation of Man &amp; Soul/Body</li> <li>CCC 426 on the person of Jesus</li> <li>Catholic Picture Dictionary</li> <li>Catholic pictures and icons.</li> <li>Children’s Bible</li> </ul> <p><b>Subject Resources:</b></p> <ul style="list-style-type: none"> <li>NCEA approved literature</li> </ul> <p><b>Activities:</b></p> <ul style="list-style-type: none"> <li>ABC book including Catholic words</li> <li>Letter of week focusing on Catholic words.</li> <li>Add Catholic words to word wall.</li> <li>Use felt board, sequence cards &amp; stick puppets to enhance story elements.</li> </ul>	<p><b>ITBS Skills:</b></p> <ul style="list-style-type: none"> <li>Decode initial sounds of pictures and words.</li> <li>Determine letter-sound correspondence.</li> <li>Identify rhyming sounds.</li> <li>Identify printed letters.</li> </ul> <p><b>Locally Developed Assessments or Projects:</b></p>	<ul style="list-style-type: none"> <li>Follow words from left to right &amp; top to bottom.</li> <li>Recognize and name letters of alphabet.</li> <li>Recognize &amp; produce rhyming words</li> <li>Identify new meanings of familiar words.</li> <li>Ask &amp; answer questions about words.</li> <li>Ask &amp; answer questions about stories and informational text.</li> <li>Identify the front &amp; back cover and title page.</li> <li>Engage in group reading activities.</li> <li>Recognize that spoken works are represented in written language by sequences of letters.</li> <li>Associate long and short vowel sounds with common spellings.</li> <li>Read common, high-frequency words.</li> <li>Identify connections of words and experience.</li> <li>Distinguish between similarly spelled words by sounds of letters.</li> <li>Recognize storybooks and poems.</li> </ul>

CCC = Catechism of the Catholic Church

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**Standard B:** Writing: Utilizing the writing process to support Catholic ideals and values

<b>DIOCESAN REQUIREMENTS</b>
<b>CONCEPTS, SKILLS, &amp; CATHOLIC FAITH CONNECTIONS</b>
<ul style="list-style-type: none"> <li>Use our Catholic identity when responding to reading and viewing life experiences through written expression.</li> <li>Use a variety of writing tools to create writing which communicates Catholic values.</li> </ul>

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Estimated Percent Proficient	Quarter Taught				Assessment
	1	2	3	4	

<b>RESOURCES &amp; ACTIVITIES</b>	<b>ASSESSED SKILLS</b>	<b>COMMON CORE STANDARDS</b>
<p><b>Religious:</b></p> <ul style="list-style-type: none"> <li>CCC 2402, 2404, 2408 on Gifts of God</li> <li>CCC 290, 356-7, 362-4, 375, 426, 759 on Creation</li> <li>Children’s Bible</li> <li>Good News Magazine</li> </ul> <p><b>Subject Resources:</b></p> <p><b>Activities:</b></p> <ul style="list-style-type: none"> <li>Create a class creation book.</li> <li>Create a Gifts of God book.</li> <li>Create a gratitude journal.</li> </ul>	<p><b>ITBS Skills:</b> None measured.</p> <p><b>Locally Developed Assessments or Projects:</b></p>	<ul style="list-style-type: none"> <li>Print upper and lower case letters.</li> <li>Write a letter for most consonant and short-vowel sounds.</li> <li>Use frequently occurring nouns and verbs.</li> <li>Draw, dictate, and write to compose &amp; narrate.</li> <li>Respond to questions and suggestions in writing projects.</li> <li>Recall information from experience to answer a question.</li> </ul>

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**Standard C:** Oral Language: Speaking to God’s people with clarity and respect

<b>DIOCESAN REQUIREMENTS</b>
<b>CONCEPTS, SKILLS, &amp; CATHOLIC FAITH CONNECTIONS</b>
<ul style="list-style-type: none"> <li>Retell Bible stories in proper sequence.</li> <li>Participate in group shared readings by echo and choral reading, using big books that depict Catholic values.</li> </ul>

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<b>RESOURCES &amp; ACTIVITIES</b>	<b>ASSESSED SKILLS</b>	<b>COMMON CORE STANDARDS</b>
<p><b>Religious:</b></p> <ul style="list-style-type: none"> <li>Parables</li> <li>Children’s Bible</li> <li>CCC 873, 898, 934-5, 938-45 on Catholic values</li> <li>CCC 101-104 on Bible stories</li> </ul> <p><b>Subject Resources:</b></p> <ul style="list-style-type: none"> <li>Big Books</li> <li>NCEA-approved literature</li> </ul> <p><b>Activities:</b></p> <ul style="list-style-type: none"> <li>Connect personal faith experiences with Bible stories.</li> <li>Participate in prayer services.</li> </ul>	<p><b>ITBS Skills:</b></p> <ul style="list-style-type: none"> <li>Listening for literal meaning</li> <li>Following directions</li> <li>Establishing visual relationships</li> <li>Sustained listening</li> <li>Drawing inferences</li> <li>Prediction outcomes</li> <li>Determining sequential relationships</li> <li>Distinguishing subject, verb, object, and modifier.</li> <li>Determining correct verb tense.</li> <li>Inferring the characteristics of a group.</li> <li>Determining relationship by use of preposition</li> <li>Recognizing singular-plural forms.</li> <li>Recognizing comparative or superlative modifier</li> <li>Decoding location and direction of movement from hearing an oral description</li> </ul> <p><b>Locally Developed Assessments or Projects:</b></p>	<ul style="list-style-type: none"> <li>Pronounce, blend, and segment syllables in spoken words.</li> <li>Form regular plural nouns by adding <i>s</i> or <i>es</i>.</li> <li>Isolate and pronounce the initial medial vowel and final sounds in CVC words.</li> <li>Substitute individual sounds in one-syllable words.</li> <li>Continue a conversation through multiple exchanges.</li> <li>Confirm understanding by asking questions.</li> <li>Use question words to ask &amp; answer questions to get information.</li> <li>Describe familiar people, places, &amp; things.</li> <li>Express thoughts, feelings, and ideas audibly.</li> </ul>

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**Standard D:** Cultural Conventions: Understanding the expression and meaning of God’s gift of language

<b>DIOCESAN REQUIREMENTS</b>
<b>CONCEPTS, SKILLS, &amp; CATHOLIC FAITH CONNECTIONS</b>
<ul style="list-style-type: none"> <li>Use simple classroom resources to enhance the students’ Catholic vocabulary.</li> <li>Understanding and respecting the diversity that God has created.</li> </ul>

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<b>RESOURCES &amp; ACTIVITIES</b>	<b>ASSESSED SKILLS</b>	<b>COMMON CORE STANDARDS</b>
<p><b>Religious:</b></p> <ul style="list-style-type: none"> <li>Labeled classroom Catholic pictures</li> <li>Catholic Picture Dictionary</li> <li>CCC 290 on Creation</li> <li>CCC 1145-48, 1153-55, 1182, 1208, 1383, 1668 on signs, symbols, and word functions.</li> </ul> <p><b>Subject Resources:</b></p> <p><b>Activities:</b></p> <ul style="list-style-type: none"> <li>Add Catholic words to word wall.</li> <li>Create individual picture dictionary with Catholic vocabulary.</li> </ul>	<p><b>ITBS Skills:</b> Observe simple noun, verb, and modifier conventions.</p> <p><b>Locally Developed Assessments or Projects:</b></p>	<ul style="list-style-type: none"> <li>Use simple prepositions according to conventions of standard English.</li> <li>Produce complete sentences.</li> <li>Capitalize <i>I</i> and first words of sentences.</li> <li>Name end punctuation.</li> <li>Write a letter corresponding to most consonant and short-vowel phonemes.</li> <li>Spell simple words phonetically.</li> <li>Sort common objects into categories.</li> <li>Distinguish shades of meaning of similar verbs.</li> </ul>

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**Standard E:** Media & Technology: Utilizing and appraising the tools that distribute God’s message to the world.

<b>DIOCESAN REQUIREMENTS</b>
<b>CONCEPTS, SKILLS, &amp; CATHOLIC FAITH CONNECTIONS</b>
<ul style="list-style-type: none"> <li>• Use computers to acquire and communicate information about the Catholic faith.</li> <li>• Recall significant details from visual messages.</li> </ul>

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<b>RESOURCES &amp; ACTIVITIES</b>	<b>ASSESSED SKILLS</b>	<b>COMMON CORE STANDARDS</b>
<p><b>Religious:</b></p> <ul style="list-style-type: none"> <li>• Veggie Tales</li> <li>• Catholic videos</li> <li>• CCC 2056-57, 2060-63</li> </ul> <p><b>Subject Resources:</b></p> <p><b>Activities:</b></p> <ul style="list-style-type: none"> <li>• Recall details when viewing Bible media presentations.</li> </ul>	<p><b>ITBS Skills:</b></p> <p style="padding-left: 40px;">Not tested.</p> <p><b>Locally Developed Assessments or Projects:</b></p>	<ul style="list-style-type: none"> <li>• Use digital tools to write.</li> <li>• Add drawings or other visual displays to provide detail to descriptions.</li> </ul>

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**Standard F:** Research & Inquiry: Investigating God's creation and presenting conclusions intelligently

<b>DIOCESAN REQUIREMENTS</b>
<b>CONCEPTS, SKILLS, &amp; CATHOLIC FAITH CONNECTIONS</b>
<ul style="list-style-type: none"> <li>Explore and experience elements of Creation as a trace of God.</li> <li>Demonstrate acquired knowledge through the study of God's world.</li> </ul>

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<b>RESOURCES &amp; ACTIVITIES</b>	<b>ASSESSED SKILLS</b>	<b>COMMON CORE STANDARDS</b>
<p><b>Religious:</b></p> <ul style="list-style-type: none"> <li>CCC 547, 548-9, 1335 on miracles</li> <li>CCC 443-445, 461, 463-64 on the Nativity</li> </ul> <p><b>Subject Resources:</b></p> <ul style="list-style-type: none"> <li>Field trips</li> <li>Class books</li> </ul> <p><b>Activities:</b></p> <ul style="list-style-type: none"> <li>Create class books depicting creation, the miracles of Jesus, and the Nativity.</li> <li>Formulate a KWL chart.</li> </ul>	<p><b>ITBS Skills:</b> Not tested</p> <p><b>Locally Developed Assessments or Projects:</b></p>	<p>Participate in shared research.</p>

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