

Grade: 4

Subject: Language Arts

Standard A: Reading: Analyzing literature through a Catholic moral lens

DIOCESAN REQUIREMENTS
CONCEPTS, SKILLS, & CATHOLIC FAITH CONNECTIONS
<ul style="list-style-type: none"> Identify a purpose for reading, such as gaining information, learning about a viewpoint, and appreciating literature as interpreted in our Catholic heritage. Read and discuss literary and nonliterary texts in order to understand human experiences as they relate to our Catholic identity.

LOCAL LEVEL SCHOOL ELEMENTS					
Estimated Percent Proficient	Quarter Taught				Assessment
	1	2	3	4	

RESOURCES & ACTIVITIES	ASSESSED SKILLS	COMMON CORE STANDARDS
<p>Religious:</p> <ul style="list-style-type: none"> Book of Joshua: Explore the story elements Fables as related to Biblical stories Religion Curriculum Bible CCC 396-398 CCC 101-108 <p>Subject Resources:</p> <ul style="list-style-type: none"> Literature books <p>Activities:</p>	<p>ITBS Skills:</p> <ul style="list-style-type: none"> Comprehend material by rereading, finding context clues, applying letter-sound relationships, analyzing word structures as well as by activating prior knowledge, establishing purpose, self-correcting, making predictions, and adjusting reading rate. Infer the meaning of unfamiliar words by examining known words, phrases, and clauses in context. Demonstrate phonemic awareness by using letter/sound relationships to understand unfamiliar words. Discern how written texts and accompanying illustrations connect to convey meaning. Use headings, paragraph structure, etc. to improve understanding. Identify purpose for reading. Connect readings with life experiences. Distinguish fiction from nonfiction. <p>Locally Developed Assessments or Projects:</p> <ul style="list-style-type: none"> Rubric for reading aloud with fluency, accuracy of pronunciation, and expression. 	<ul style="list-style-type: none"> Refer to details and examples when explaining what the text says. Determine the theme of a story and main idea of nonfiction. Summarize the plot. Describe a character or setting. Determine the meaning of words and phrases. Connect the text of a story with visual clues. Explain procedures or ideas in informational text Apply grade level phonics/word analysis skills. Use context to self-correct word recognition.

CCC = Catechism of the Catholic Church

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Standard B: Writing: Utilizing the writing process to support Catholic ideals and values.

DIOCESAN REQUIREMENTS
CONCEPTS, SKILLS, & CATHOLIC FAITH CONNECTIONS
<ul style="list-style-type: none"> Produce multiple drafts that demonstrate the capacity to organize and revise writing with the purpose of instilling Catholic values. Understand the function of various forms, structures, and punctuation marks using them appropriately in Christian writing.

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	1	2	3	4	

RESOURCES & ACTIVITIES	ASSESSED SKILLS	COMMON CORE STANDARDS
<p>Religious:</p> <ul style="list-style-type: none"> Bible Saint report Create prayers <p>Subject Resources:</p> <ul style="list-style-type: none"> Six traits of writing <p>Activities:</p> <ul style="list-style-type: none"> Catholic journaling 	<p>ITBS Skills:</p> <ul style="list-style-type: none"> Summarize sequences of events or ideas drawn from stories. Use nouns, pronouns, adjectives, and adverbials effectively. Employ principles of agreement re: number, gender, case. Capitalize proper nouns, titles, sentence openings. Use punctuation and conjunctions to separate sentences and connect independent clauses. Use commas to punctuate appositives and lists. Spell frequently used words correctly. Use word order and punctuation to distinguish types of sentences. <p>Locally Developed Assessments or Projects:</p> <ul style="list-style-type: none"> Formative Assessments 	<ul style="list-style-type: none"> Introduce a topic, stating a generalization. Provide reasons supported with facts. Provide a conclusion. Use precise and concrete language. Use transitional words Link ideas within categories. Write and revise paragraphs. Summarize experiences in narrative form.

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Standard C: Oral Language: Speaking to God’s people with clarity and respect

DIOCESAN REQUIREMENTS
CONCEPTS, SKILLS, & CATHOLIC FAITH CONNECTIONS
<ul style="list-style-type: none"> Orally communicate information, opinions, and ideas that express Catholic values clearly. Participate effectively in Christian discussion by volunteering relevant information, asking questions, and answering questions directly.

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RESOURCES & ACTIVITIES	ASSESSED SKILLS	COMMON CORE STANDARDS
<p>Religious:</p> <ul style="list-style-type: none"> Read at mass Lenten symbols Saint reports <p>Subject Resources:</p> <ul style="list-style-type: none"> Missalettes NCEA-approved literature CCC 2659-2660 CCC 2688 CCC 1273 CCC 1389 	<p>ITBS Skills: Oral language skills are not measured.</p> <p>Locally Developed Assessments or Projects:</p>	<ul style="list-style-type: none"> Engage in group discussions, having prepared by exploring the topic. Summarize a written text aloud. Summarize the points a speaker makes. Report on a topic or present an opinion orally. Sequence ideas logically.

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Standard D: Cultural Conventions: Understanding the expression and meaning of God’s gift of language

DIOCESAN REQUIREMENTS
CONCEPTS, SKILLS, & CATHOLIC FAITH CONNECTIONS
<ul style="list-style-type: none"> Incorporate Catholic values when developing appropriate grade level vocabulary to improve communication. Recognize and interpret various uses and adaptations of language while identifying Catholic situations.

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RESOURCES & ACTIVITIES	ASSESSED SKILLS	COMMON CORE STANDARDS
<p>Religious:</p> <ul style="list-style-type: none"> Bible CCC 101-108 <p>Subject Resources:</p> <ul style="list-style-type: none"> Dictionary <p>Activities:</p> <ul style="list-style-type: none"> Create a classroom dictionary Compare common idioms as they are related to the Bible. 	<p>ITBS Skills:</p> <ul style="list-style-type: none"> Recognize cultural conventions embedded in language: e.g. roots, prefixes, etc. Relate reading to reading materials representative of cultures worldwide: e.g. fables, fairy tales, etc. Use conventions of usage, mechanics, and sentence structure. Integrate general knowledge about the world and familiarity with literary and informational texts when reflecting about life’s experiences. <p>Locally Developed Assessments or Projects:</p>	<ul style="list-style-type: none"> Use cultural conventions to describe relevant information from experience. Follow conventions of usage, capitalization, and punctuation. Edit writing to detect whether conventions of writing are observed. Differentiate between contexts that call for formal and informal discourse. Summarize a text accurately. Explain events, procedures, and concepts from historical, scientific, or technical texts. Support generalizations using reasons. Identify items within categories. Write about a subject knowledgeably, using standard spelling and punctuation.

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Standard E: Media & Technology: Utilizing and appraising the tools that distribute God’s message to the world.

DIOCESAN REQUIREMENTS
CONCEPTS, SKILLS, & CATHOLIC FAITH CONNECTIONS
<ul style="list-style-type: none"> Demonstrate the ability to use technology in a way that reflects Catholic ideals Make morally informed judgments about media and products found through technology

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RESOURCES & ACTIVITIES	ASSESSED SKILLS	COMMON CORE STANDARDS
<p>Religious:</p> <ul style="list-style-type: none"> CCC 1951 CCC 75,141 CCC 1756 CCC 1768 UYN internet safety <p>Subject Resources:</p> <ul style="list-style-type: none"> United Streaming Kids Pix NetsmartzKids:UYN <p>Activities:</p> <ul style="list-style-type: none"> Create power point on a miracle of Jesus. 	<p>ITBS Skills: These skills are not measured by ITBS.</p> <p>Locally Developed Assessments or Projects:</p>	<ul style="list-style-type: none"> Create audio recordings and visual displays of stories or poems. Add audio recordings and visual displays to presentation when appropriate. Demonstrate sufficient command of keyboarding skills to type minimum of one page in a single setting. Demonstrate the ability to draw information from digital sources.

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Standard F: Research and Inquiry: Presenting our understanding of God’s creation clearly and intelligently

DIOCESAN REQUIREMENTS
CONCEPTS, SKILLS, & CATHOLIC FAITH CONNECTIONS
<ul style="list-style-type: none"> • Conduct research by identifying, locating, and exploring topics of God’s world. • Recognize, record, organize pertinent information as it relates to Catholic values.

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RESOURCES & ACTIVITIES	ASSESSED SKILLS	COMMON CORE STANDARDS
<p>Religious:</p> <ul style="list-style-type: none"> • Lives of saints • Bible • Miracles of Jesus • Religion curriculum • CCC 2688, 867, 2030 <p>Subject Resources:</p> <ul style="list-style-type: none"> • Science textbook • Dictionaries <p>Activities:</p> <ul style="list-style-type: none"> • Saint reports • Research mysteries of the Rosary. • Locate Bible passages. 	<p>ITBS Skills:</p> <ul style="list-style-type: none"> • Consult dictionaries, etc. to find definitions and choose among synonyms. • Identify, locate, explore, and use multiple sources of information. • Organize information pertinent to a project. <p>Locally Developed Assessments or Projects:</p>	<ul style="list-style-type: none"> • Refer to details in a text when explaining what a text says. • Gather relevant information from print and digital sources. • Integrate information from two texts on the same topic. • Conduct short research projects that build knowledge through investigation of different aspects of a topic.

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